

Sports & Games



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Enclosed:

Conversation lesson

How to use

SimplyQuests™

Conversation Control™ sheets

Prices

Simply Conversations™

<p>Sports&Games < 1 > PresentSimple</p> <p>What sports did you used to play at school? What about these days? What do you wish you still did?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports&Games < 2 > PresSimple</p> <p>Do you regularly do aerobic exercise or lift weights? Do you have any fitness equipment in your own home or do you prefer going to the gym?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports < 3 > PresentSimple</p> <p>What do you know about the new generation of computer games? (e.g <i>Wii & 2nd Life</i> .) Tell us what you've heard /experienced.</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>
<p>Sports&Games < 4 > PresSimple</p> <p>Is there a sport you regularly watch on television? If not you personally, what about members of your family why is this an enjoyable pasttime?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports&Games < 5 > PresSimple</p> <p>Does your company provide sporting activities/facilities? What sort? Do you belong to any of their teams? If not, what should they offer?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports&Games < 6 > PastSimple</p> <p>Tell us about some of the clothes and items you had to buy when you decided to seriously take up a specific sport. If you never have, tell us what you'd expect to buy.</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>
<p>Sports&Games < 7 > PresSimple</p> <p>Do you like playing board games? Which? What about card games? What and who did you play with last?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports&Games < 8 > PresSimple</p> <p>Do you like hiking? Do you know anyone who has done a major trek or a pilgrimage? Tell us about it - or one you've had/would like to have.</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports&Games < 9 > PresSimple</p> <p>Nowadays professional sportsmen and women earn huge amounts of money - do you agree with this practice? Does your company sponsor any events/teams/person? Which/whom?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>
<p>Sports&Games < 10 > PastSimple</p> <p>Can you remember your favourite Olympic heroes/heroines from back when you were young? What sport did they do? What are they doing now?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports&Games < 11 > PresSimple</p> <p>Do you know how to play golf? Talk about how some sports (and/or sporting events) are important when doing business and why you think this is.</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports&Games < 12 > PresPerfect</p> <p>Have you ever practised a martial art? Yoga or t'ai chi? If yes - please describe how these are different from other sports. If not, would you like to try? Why/why not?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>
<p>Sports&Games < 13 > PresPerfect</p> <p>Have you ever watched women's football/boxing? A 100km race with physically disabled athletes? How important are these 'alternative' sports?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports&Games < 14 > PastSimple</p> <p>What was one of the worst sporting injuries you (or a friend/family member) ever experienced?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>	<p>Sports&Games < 15 > PresPerfect</p> <p>Of all the other sports available, why do you think football (soccer) has become such an incredibly popular sport all over the world?</p> <p>www.kalingsgo-english.com Simply Conversations™ ©KarenneJoySylvester2007</p>

HOW TO USE:

Prep

- Print/photocopy prompt sheet on to coloured card (laminare if desired), cut.
- Photocopy ConversationControl™ sheets, or download/print copies from: <http://www.kalinago-english.com/cms/index.php/Marketplace/SimplyConversations/Conversation-ControlTM.html>
- Print/photocopy SimplyQuests™.

Pre-task

Brainstorm vocabulary for the topic (draw a circle on the board, elicit relevant words and phrases). Check students understand important words.

Organizing your classroom

Individual students:

Place cards face-down on table and get student to select and answer questions one at a time.

Group class (2-5 students):

Place cards face-down on table. Each student picks a card and asks or answers the question(s).

Group class (6+ students)

Divide students into smaller groups (no more than 5 per group). Follow instructions as above.

For many more options visit:

<http://www.kalinago-english.com/cms/index.php/Marketplace/SimplyConversations/How-to-use.html>

*menu on the right-hand side.

In-task

Your main objective is to pay attention to errors and mistakes, correct some and take notes of others, stimulate discussion by agreeing or disagreeing and encouraging them to speak for as long as time allows.

With individual students you should also participate in the “game” – ask/answer. With small groups, simply take notes and with large groups circulate around the room, supporting students as necessary.

For more information on making corrections, watch my video on youtube: <http://www.youtube.com/watch?v=ujB6yZTq6J8>

Ending your lesson

- Ask your students for feedback, what did they learn?
- Go through the errors and mistakes you heard, discuss the corrections together.
- Review the new words, phrases and pronunciation problems.
- Remember to openly praise - mention great sentence structures or usage of difficult words.
- Suggest post-task activities as listed on the next page (try not to use the word “homework”).

Post-task

Provide students with the *SimplyQuest*™ sheets (you can email just this page to them if you have adobe pro). Get them to choose a research activity they're interested in. With larger groups, divide your class into twos and threes and encourage them to split responsibilities, plan and do their activity as a team project. Provide a deadline of when they should report back to you.

SimplyQuests™

(Student post-task activities)

SPORTS & GAMES



Dear Student,

Read through the following activities and choose one or two investigative opportunities which sound interesting to you.

Use the internet to help you find more information. Do your research in the language of your choice however please note that you should report on what you've found out only in English.

If, while you're searching you discover that you want to research something else even more fascinating (although related to this topic), you can.

Remember to make notes of unusual or difficult words that you may need when presenting to the class (that your colleagues may have difficulties with) and if you're able, bring in diagrams or other forms of media to help explain your web-quest to us.

Have fun!

Useful internet addresses include:

<http://delicious.com/KalinagoEnglish/SimplyC%3Asports>

www.google.com

www.wikipedia.org

www.ehow.com

<http://news.google.com/nwshp?tab=wn&ned=us&topic=w>

www.usingenglish.com/forum/english-idioms-sayings

www.digg.com

www.etymonline.com

The Quests:

1. What is the meaning, translation and/ or etymology of the following words used in sporting contexts: love, seed, null, bollix, par, pitch – add others you've always wondered about.
2. Make a list of sports idioms most often used within a business context. (*A ballpark figure etc.,*)
3. Who are the most important sports people in your country currently? Make a list and say how they're doing internationally. What about in the past?
4. Who invented the following sports? Choose one. How is the game played? What are the rules?
Golf, tennis, basketball, windsurfing, cricket, football or boxing
5. Who invented the following board or card games? Choose one, how is it played?
Monopoly, chess, bridge, backgammon, mah jongg, taboo, beyblades, checkers, dominoes.
6. Choose one or two of the following and provide us with details:
Wii, Call of Duty, Grand Theft Auto, Assassin's Creed, Super Mario, World of Warcraft, Witcher, 2nd Life.
Who was the creator and/or developer? How are these types of games played? By whom?
7. What are these sports and where are they played? Bring in images if you can.
Broomball, Sepak Takraw, Yagli Gures, Hurling, Tlachtli, Buzkashi, Jai Alai, Cheese chasing.
8. Research one of the following companies and provide us with company history and description, sales statistics, product list and general profile.
EA, Lego, Nintendo, Maxis, Ubisoft, Treyarch, Capcom, Krome Studios.

Dear ELT colleague,

Thank you very much for downloading your free sample of Sports & Games - *SimplyConversations*TM.

I hope you have as much fun using them as I've had making them. Your students will really get the chance to work on their fluency, vocabulary and language awareness with these cards and the *SimplyQuests*TM –especially when you use the Conversation ControlTM sheets to provide feedback.

The materials have been designed specifically to improve communicative abilities and range in level - on one hand in order to increase comfort and on the other, to challenge our learners. If you would like to know more about the pedagogical aspects of the system and how I designed them, please visit: <http://www.kalinago-english.com/cms/index.php/Marketplace/SimplyConversations/The-system-explained-1.html>.

If you register on the site, you can also download an extra set (sometimes more) – this set is entitled **Getting to Know You** and has 30 random questions designed to help you work out what your students' conversation abilities are. It's a great set which you'll use over and over and over again!

Although there are many websites out there offering their materials for free (many of them are listed in my delicious site: <http://delicious.com/KalinagoEnglish>) which you're always welcome to access, I am simply unable to do this as I'm just one teacher like you, making these and designing the website by myself ;-)!

Some sites out there offering lessons and materials totally for free are backed by a publishing house or they're able to get their funding through advertisements.

I don't really like visiting sites that are crowded by ads or that are complicated to wade through – I simply want to get my hands on material to take into class and I figure a lot of you out there also feel that way!

While I probably will use a handful of sponsored ads (so that I can quit some of my classes eventually and spend more time uploading these - there's around another 80 to come) I would prefer to provide you with a site that is professional, easy to navigate and relevant to your students' needs.

I'm sure you'll recognize the intrinsic value in saved preparation time, creativity, topicality, personalization of the materials, the system itself and that you will enjoy downloading and using them!

Please do come back soon, you can favourite me or bookmark me (look for the funny little button on the left-hand side that says Bookmark) and if you have questions, please don't hesitate to write as I like hearing from you ;-) and knowing who you are and what you're teaching. If you're not shy you can comment in my blogs (<http://kalinago.blogspot.com> and <http://how2learnenglish.blogspot.com>) or the website's guestbook.

Until then,
Karenne

Product Prices

(incl. EU sales tax and PayPal's transaction charge)

Unit Category	Individuals/ Freelancers	Institutions <25 teachers
General English	€0.99	€2.99
Business English	€1.49	€3.99
ESP :English for specific purposes	€1.99	€4.99

Conversation Control™

Teacher Sheet

Class: _____ Topic: _____ Date: _____

New Vocabulary

Keep a record of the new words that come up during the class – not just from the cards, but also introduced within the context of the “conversations” or in the pre-task brainstorming. Encourage students to highlight words and choose 5-8 max. for later study.

Pronunciation

What letters or sounds are your students having difficulties with – think about stress, intonation and tone.

Phrases/Idioms

Keep a note of new phrases and idioms that come up during the conversation. Elicit other uses of the same phrase(s), in other contexts - personalise the expression.

Collocations

Pay attention to words that always go together, get them to write lists.

Structural weaknesses/areas to focus on

Keep a record of the errors you hear your students making. Look at wrong tenses, word order problems and incorrect usage of words. Pay attention to the mistakes they make **most** often - think about why they are making these mistakes – is it a first language interference? Just a slip-up? When you give feedback, encourage the student(s) to become self-aware and to self-correct.

Corrections

Make a list here of the **type** of errors/mistakes. Concentrate on detecting regular patterns so you can bring in materials to practice later.

Other notes

Make good notes of positive things you've noticed during the class – how well are the students participating, have your students begun activating vocabulary from previous “conversations” or from their course book? Have they used a difficult or unfamiliar grammatical structure? Make sure to praise their efforts! You can also keep a record of things you need to remember to research/source for later classes.

Conversation Control™

Student Sheet

Class: _____ Topic: _____ Date: _____

New words

Write down a list of useful words that came up in the discussion today.. Highlight 5 to 8 (max) and make a plan to study them later– consistently try to activate them in future conversations!

Pronunciation

What letters or sounds are you generally having difficulty saying? Rewrite the words in symbols or divide the word up into syllables, stress patterns/intonation.

Phrases/Idioms

Write down new phrases and idioms that you come across. Pay attention to how it was used, when and where. Is there a similar saying in your own language? Can you re-use it in another context?

Collocations

Which words always go with what verbs and/or prepositions: pay attention and create lists.

Structural weaknesses/areas I have to work on

Only record your area(s) of weakness – not those of the whole class. What kind of errors did you make – do you understand the reason/the rules now? Add new and interesting structures you noticed on the cards. Should you do more research/practice? Keep a record of the mistakes you regularly make: what are you going to do to change this?

Other notes

Note questions you would like to ask your teacher/other students or use this space to remind you of thing that came up in class that you'd like to research later on.