

# Conversation Control™

## Student Sheet

Class: \_\_\_\_\_ Topic: \_\_\_\_\_ Date: \_\_\_\_\_

### New words

Write down a list of useful words that came up in the discussion today.. Highlight 5 to 8 (max) and make a plan to study them later– consistently try to activate them in future conversations!

### Pronunciation

What letters or sounds are you generally having difficulty saying? Rewrite the words in symbols or divide the word up into syllables, stress patterns/intonation.

### Phrases/Idioms

Write down new phrases and idioms that you come across. Pay attention to how it was used, when and where. Is there a similar saying in your own language? Can you re-use it in another context?

### Collocations

Which words always go with what verbs and/or prepositions: pay attention and create lists.

### Structural weaknesses/areas I have to work on

Only record your area(s) of weakness – not those of the whole class. What kind of errors did you make – do you understand the reason/the rules now? Add new and interesting structures you noticed on the cards. Should you do more research/practice? Keep a record of the mistakes you regularly make – what are you going to do to change this?

### Other notes

Note questions you would like to ask your teacher/other students or use this space to remind you of thing that came up in class that you'd like to research later on.